**Danielle Maria Daidone**

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Updated 3/30/19

**EDUCATION**

Expected May 2020 Dual Ph.D. in Second Language Studies and Hispanic Linguistics

Department of Second Language Studies

Department of Spanish and Portuguese

Indiana University, Bloomington

May 2014 M.A. in Second Language Studies

Department of Second Language Studies

Indiana University, Bloomington

May 2014 M.A. in Hispanic Linguistics

Department of Spanish and Portuguese

Indiana University, Bloomington

May 2010 B.A. in Linguistics and Hispanic Studies

University of Pennsylvania

*Summa Cum Laude with Distinction in Linguistics*

*Benjamin Franklin Scholar*

*Phi Beta Kappa*

**PUBLICATIONS** (\*peer-reviewed)

**Journal Articles**

\*Daidone, D. (2019). Preterite and imperfect in Spanish instructor oral input and Spanish language corpora. *Hispania, 102*(1), 45-58. http://dx.doi.org/10.1353/hpn.2019.0010

\*Darcy, I., Mora, J. C., & Daidone, D. (2016). The role of inhibitory control in second language phonological processing. *Language Learning*, *66*(4), 741-773. http://dx.doi.org/10.1111/lang.12161

\*Darcy, I., Daidone, D., & Kojima, C. (2013). Asymmetric lexical access and fuzzy lexical representations in second language learners. *The Mental Lexicon*, *8*(3), 372-420. http://dx.doi.org/10.1075/ml.8.3.06dar

**Conference Proceedings**

Daidone, D., Kruger, F., & Lidster, R. (2015). Perceptual assimilation and free classification of German vowels by American English listeners. In The Scottish Consortium for ICPhS 2015 (Eds.), *Proceedings of the 18th International Congress of Phonetic Sciences.* Glasgow, UK: Glasgow University.

\*Daidone, D., & Darcy, I. (2014). Quierro comprar una guitara: Lexical encoding of the tap and trill by L2 learners of Spanish. In R. T. Miller, K. I. Martin, C. M. Eddington, A. Henery, N. Marcos Miguel, A. M. Tseng, …D. Walter (Eds.), *Selected Proceedings of the 2012 Second Language Research Forum* (pp. 39-50). Somerville, MA: Cascadilla Proceedings Project.

\*Darcy, I., Mora, J. C., & Daidone, D. (2014). Attention control and inhibition influence phonological development in a second language. *Proceedings of the International Symposium on the Acquisition of Second Language Speech. Concordia Working Papers in Applied Linguistics, 5*, 115-129.

**Book Chapters**

\*Gurzynski-Weiss, L., Geeslin, K. L., Daidone, D., Linford, B., Long, A. Y., Michalski, I., & Solon, M. (2018). L2 classrooms as multifaceted sources of input: The synergy of variationist and usage-based approaches. In A. Tyler, L. Ortega, M. Uno, & H. I. Park (Eds.), *Usage-inspired L2 instruction: Researched Pedagogy.* Philadelphia, PA: John Benjamins. http://dx.doi.org/10.1075/lllt.49.13gur

\*Gurzynski-Weiss, L., Geeslin, K. L., Long, A.Y., & Daidone, D. (2017). Linguistic variation in instructor provision of oral input. In L. Gurzynski-Weiss (Ed.), *Expanding individual difference research in the interaction approach: Investigating learners, instructors, and researchers* (pp. 226–253)*.* Philadelphia, PA: John Benjamins. http://dx.doi.org/10.1075/aals.16.10gur

\*Daidone, D., & Zahler, S. (2016). The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish. In A. Cuza, L. Czerwionka, & D. Olson (Eds.) *Inquiries in Hispanic linguistics: From theory to empirical evidence* (pp. 317-334).Philadelphia, PA: John Benjamins. http://dx.doi.org/10.1075/ihll.12.17dai

\*Darcy, I., Daidone, D., & Kojima, C. (2015). Asymmetric lexical access and fuzzy lexical representations in second language learners. In G. Jarema & G. Libben (Eds.), *Phonological and phonetic considerations of lexical processing* (pp. 119-167). Philadelphia, PA: John Benjamins. http://dx.doi.org/10.1075/bct.80.06dar

 *NOTE: This is a reprint of our previously published journal article.*

**Working Papers**

\*Zahler, S., & Daidone, D. (2014). A variationist account of trill /r/ usage in the Spanish of Málaga. *Indiana University Linguistics Club Working Papers*, *14*(2), 17-42.

**AWARDS**

**Research Awards**

Indiana University, Bloomington

* 2019: Grant-in-Aid of Doctoral Research ($850)
* 2015: Graduate and Professional Student Organization Research Award ($1000)
* 2014: Graduate and Professional Student Organization Research Award ($1000)

**Travel Awards**

Indiana University, Bloomington

* 2018: Second Language Studies Harry Gradman Travel Award ($100)
* 2017: Spanish and Portuguese Departmental Travel Grant ($350)
* 2016: Spanish and Portuguese Graduate Student Advisory Committee Travel Grant ($100)
* 2016: Spanish and Portuguese Departmental Travel Grant ($250)
* 2015: Spanish and Portuguese Departmental Travel Grant ($250)
* 2014: Graduate and Professional Student Organization Travel Award ($500)
* 2014: Spanish and Portuguese Departmental Travel Grant ($300)
* 2013: Graduate and Professional Student Organization Travel Award ($500)
* 2013: College of Arts and Sciences Graduate Student Travel Award ($500)

**CONFERENCE ACTIVITIES**

**Workshops/Pedagogical Presentations**

September 2018 Kruger, F., & Daidone, D. Running experiments in a web browser using jsPsych. Workshop presented at the 10th Pronunciation in Second Language Learning and Teaching (PSLLT), Ames, Iowa, USA.

February 2018 Daidone, D. IPA Battleship: Practice with phonetic symbols and their descriptions. Micro-teaching lesson presented at the 10th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Bloomington, Indiana, USA.

**Papers Presented**

September 2017 Daidone, D., Lidster, R., Kruger, F., & Cychosz, M. New methods for predicting perceptual discriminability of non-native contrasts.Paper presented at the 9th Pronunciation in Second Language Learning and Teaching (PSLLT), Salt Lake City, Utah, USA.

March 2017 Daidone, D., & Zahler, S. Structural and frequency effects on the variable production of Spanish L2 taps and trills. Paper presented at the Georgetown University Round Table of Languages and Linguistics (GURT), Washington, D.C., USA.

June 2016 Lidster, R., Daidone, D., & Kruger, F. The effect of experience with linguistics and other languages on non-native perception. Paper presented at New Sounds: 8th International Conference on Second Language Speech, Aarhus, Denmark.

August 2015 Daidone, D., Kruger, F., & Lidster, R. Perceptual assimilation and free classification of German vowels by American English listeners. Paper presented at the 18th International Congress of Phonetic Sciences (ICPhS), Glasgow, Scotland, UK.

November 2014 Daidone, D., & Zahler, S. The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish. Paper presented at the 18th Hispanic Linguistics Symposium (HLS), West Lafayette, Indiana, USA.

March 2014 Daidone, D., & Zahler, S. A variationist study of the L2 production of Spanish trills. Paper presented at the 4th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Washington, D.C., USA.

March 2014 Gurzynski-Weiss, L., Long, A., & Daidone, D. Instructor oral input in Spanish L2 classrooms: Examining patterns of subject expression use. In L. Gurzynski-Weiss & K. Geeslin (Chairs), *Widening the lens on variation in and across multi-faceted sources of input.* Refereed colloquium conducted at the Georgetown University Round Table of Languages and Linguistics (GURT), Washington, D.C., USA.

October 2013 Daidone, D. Input in the L2 Spanish classroom: Frequency of the preterit and imperfect.Paper presented at the Second Language Research Forum (SLRF), Provo, Utah, USA.

October 2013 Zahler, S., & Daidone, D. A variationist account of trill /r/ usage in the Spanish of Málaga.Paper presented at the 17th Hispanic Linguistics Symposium (HLS 2013), Ottawa, Ontario, Canada.

May 2013 Darcy, I., Mora, J. C., & Daidone, D. Phonological attention control, inhibition, and second language speech learning. Paper presented at New Sounds: International Symposium on the Acquisition of Second Language Speech, Montreal, Quebec, Canada.

October 2012 Daidone, D., & Darcy, I. Quierro comprar una guitara: Lexical encoding of /rr/ vs. /r/ by L2 learners of Spanish. Paper presented at the Second Language Research Forum (SLRF), Pittsburgh, Pennsylvania, USA.

April 2012 Darcy, I., Dekydtspotter, L., Sprouse, R., Daidone, D., Kaden, C., Krueger, F., & Scott, J. H. Asymmetric development in lexical encoding of L1-English L2-German front rounded vowels. Paper presented at the Germanic Linguistics Annual Conference (GLAC-18) / 7th Studies in the History of the English Language (SHEL-7), Bloomington, Indiana, USA.

**Posters Presented**

November 2016 Zahler, S., & Daidone, D. A diachronic analysis of variable future-in-the-past and canonical future expression in Spanish. Poster presented at New Ways of Analyzing Variation (NWAV 45), Vancouver, British Columbia, Canada.

October 2012 Darcy, I., Daidone, D., & Kojima, C. Asymmetric lexical access in second language learners. Poster presented at the 8th International Conference on the Mental Lexicon, Montreal, Quebec, Canada.

**TEACHING EXPERIENCE** (instructor of record for all courses)

Aug 2012-Dec 2018 Spanish Associate Instructor

 Department of Spanish and Portuguese

Indiana University, Bloomington

* Second-Year Spanish II (Spring 2013, Spring 2014, Fall 2014, Fall 2018)
* Introduction to Hispanic Linguistics (Spring 2016, Spring 2017, Spring 2018)
* Spanish Grammar in Context (Spring 2015, Fall 2015, Fall 2016, Fall 2017)
* Elementary Spanish II (Summer 2014, Summer 2016)
* Second-Year Spanish I (Fall 2012, Fall 2013)

June 2011-June 2015 ESL Associate Instructor

Intensive English Program (IEP)

 English Language Improvement Program (ELIP)

 Department of Second Language Studies

Indiana University, Bloomington

*NOTE: IEP courses range from Level 1 (lowest proficiency) to Level 7 (ready for academic coursework in a university); ELIP courses are remedial English classes for matriculated students at Indiana University.*

* Phonics Level 2 in IEP (Summer 2015)
* Extensive Reading Level 4 in IEP (Summer 2014, Summer 2015)
* Reading & Writing Level 4 in IEP (Summer 2014)
* Reading & Writing Level 6 in IEP (Summer 2013)
* Reading & Writing Level 3 in IEP (Spring 2012)
* Pronunciation in ELIP (Spring 2012)
* Communication Level 1 in IEP (Fall 2011)
* Communication Level 3 in IEP (Summer 2011, Fall 2011)
* Communication Level 4 in IEP (Summer 2011)

**UNDERGRADUATE MENTORSHIP**

Jan 2019-Present Mentor for the Research Scholar Apprenticeship Program

 Office of the Vice Provost for Undergraduate Education

Indiana University, Bloomington

*NOTE: This program is for underrepresented minority, first-generation, and low-income students to learn about research practice by assisting a graduate student*

**LANGUAGE PROFICIENCY TESTING EXPERIENCE**

July 2018-Present Oral Interview Rater for Indiana Academic English Test (IAET)

Department of Second Language Studies

Indiana University, Bloomington

Aug 2012-Present Rater for Test of English Proficiency for International Associate Instructor Candidates (TEPAIC)

Department of Second Language Studies

Indiana University, Bloomington

June 2018 Spanish Advanced Placement Exam Reader

 Educational Testing Service

 Onsite AP Reading in Cincinnati, Ohio

Apr 2012-July 2017 Data Entry Clerk for Indiana English Proficiency Exam (IEPE)

Department of Second Language Studies

Indiana University, Bloomington

Apr 2012-Apr 2014 Oral Interview Rater for Indiana English Proficiency Exam (IEPE)

Department of Second Language Studies

Indiana University, Bloomington

**RESEARCH WORK EXPERIENCE**

Jan 2019-Present Graduate Research Assistant for Dr. Kimberly Geeslin

 Department of Spanish and Portuguese

Indiana University, Bloomington

May 2017-Dec 2018 Hourly Research Assistant for Dr. Kimberly Geeslin

 Department of Spanish and Portuguese

Indiana University, Bloomington

Aug 2010-Aug 2011 Graduate Research Assistant for Dr. Laurent Dekydtspotter

 Department of Second Language Studies

Indiana University, Bloomington

**LAB MEMBERSHIP**

April 2011-Present Second Language Psycholinguistics Lab

 Principal Investigator Dr. Isabelle Darcy

Department of Second Language Studies

Indiana University, Bloomington

**SERVICE TO PROFESSION**

**Manuscript Reviewer**

Journals:

* 2019: *Studies in Second Language Acquisition*
* 2017: *Bilingualism: Language and Cognition*
* 2015: *Studies in Hispanic and Lusophone Linguistics*

Conference Proceedings:

* 2019: International Congress of Phonetic Sciences (ICPhS) Proceedings
* 2018: Pronunciation in Second Language Learning and Teaching (PSLLT) Proceedings

Working Papers:

* 2016: *Indiana University Linguistics Club Working Papers*

**Conference Abstract Reviewer**

* 2019: New Sounds: 9th International Symposium on the Acquisition of Second Language Speech
* 2018: Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP)
* 2017: Second Language Research Forum (SLRF)

**DEPARTMENTAL SERVICE**

**Head of organizing committee**

* 2018: Hispanic Linguistics Active Learning Fair

**Member of organizing committee**

* 2018: Second Language Psycholinguistics Lab 10th Anniversary Celebration
* 2018: 10th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP)
* 2017: Hispanic Linguistics Active Learning Fair
* 2015: 1st Symposium on Interlocutor Individual Differences

**LANGUAGES**

English (native speaker)

 Spanish (highly proficient)

 French (reading knowledge)

**EXPERIMENTAL/ANALYTICAL TOOLS**

JsPsych (proficient)

Praat, including scripting (proficient)

R (proficient)

DMDX (proficient)

Python (novice)

**PROFESSIONAL MEMBERSHIPS**

Acoustical Society of America (ASA)

American Association of Teachers of Spanish and Portuguese (AATSP)