

Danielle Maria Daidone

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Updated 3/10/20

EDUCATION

- Expected June 2020 Dual Ph.D. in Second Language Studies and Hispanic Linguistics
Department of Second Language Studies
Department of Spanish and Portuguese
Indiana University, Bloomington
Dissertation: *How learners remember words in their second language: The impact of individual differences in perception, cognitive abilities, and vocabulary size*
Isabelle Darcy (Chair), Kenneth de Jong, Kimberly Geeslin, Erik Willis
- May 2014 M.A. in Second Language Studies
Department of Second Language Studies
Indiana University, Bloomington
- May 2014 M.A. in Hispanic Linguistics
Department of Spanish and Portuguese
Indiana University, Bloomington
- May 2010 B.A. in Linguistics and Hispanic Studies
University of Pennsylvania
Summa Cum Laude with Distinction in Linguistics
Benjamin Franklin Scholar
Phi Beta Kappa

PUBLICATIONS (*peer-reviewed)

Journal Articles

- *Daidone, D. (2019). Preterite and imperfect in Spanish instructor oral input and Spanish language corpora. *Hispania*, 102(1), 45-58. <http://dx.doi.org/10.1353/hpn.2019.0010>
- *Darcy, I., Mora, J. C., & Daidone, D. (2016). The role of inhibitory control in second language phonological processing. *Language Learning*, 66(4), 741-773. <http://dx.doi.org/10.1111/lang.12161>
- *Darcy, I., Daidone, D., & Kojima, C. (2013). Asymmetric lexical access and fuzzy lexical representations in second language learners. *The Mental Lexicon*, 8(3), 372-420. <http://dx.doi.org/10.1075/ml.8.3.06dar>

Conference Proceedings

- Daidone, D., Kruger, F., & Lidster, R. (2015). Perceptual assimilation and free classification of German vowels by American English listeners. In The Scottish Consortium for ICPHS 2015 (Eds.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: Glasgow University.
- *Daidone, D., & Darcy, I. (2014). Quierro comprar una guitarra: Lexical encoding of the tap and trill by L2 learners of Spanish. In R. T. Miller, K. I. Martin, C. M. Eddington, A. Henery, N. Marcos Miguel, A. M. Tseng, ...D. Walter (Eds.), *Selected Proceedings of the 2012 Second Language Research Forum* (pp. 39-50). Somerville, MA: Cascadilla Proceedings Project.
- *Darcy, I., Mora, J. C., & Daidone, D. (2014). Attention control and inhibition influence phonological development in a second language. *Proceedings of the International Symposium on the Acquisition of Second Language Speech. Concordia Working Papers in Applied Linguistics*, 5, 115-129.

Book Chapters

- *Gurzynski-Weiss, L., Geeslin, K. L., Daidone, D., Linford, B., Long, A. Y., Michalski, I., & Solon, M. (2018). L2 classrooms as multifaceted sources of input: The synergy of variationist and usage-based approaches. In A. Tyler, L. Ortega, M. Uno, & H. I. Park (Eds.), *Usage-inspired L2 instruction: Researched Pedagogy*. Philadelphia, PA: John Benjamins. <http://dx.doi.org/10.1075/llt.49.13gur>
- *Gurzynski-Weiss, L., Geeslin, K. L., Long, A. Y., & Daidone, D. (2017). Linguistic variation in instructor provision of oral input. In L. Gurzynski-Weiss (Ed.), *Expanding individual difference research in the interaction approach: Investigating learners, instructors, and researchers* (pp. 226–253). Philadelphia, PA: John Benjamins. <http://dx.doi.org/10.1075/aals.16.10gur>
- *Daidone, D., & Zahler, S. (2016). The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish. In A. Cuza, L. Czerwionka, & D. Olson (Eds.) *Inquiries in Hispanic linguistics: From theory to empirical evidence* (pp. 317-334). Philadelphia, PA: John Benjamins. <http://dx.doi.org/10.1075/ihll.12.17dai>
- *Darcy, I., Daidone, D., & Kojima, C. (2015). Asymmetric lexical access and fuzzy lexical representations in second language learners. In G. Jarema & G. Libben (Eds.), *Phonological and phonetic considerations of lexical processing* (pp. 119-167). Philadelphia, PA: John Benjamins. <http://dx.doi.org/10.1075/bct.80.06dar>
NOTE: This is a reprint of our previously published journal article.

Working Papers

- *Zahler, S., & Daidone, D. (2014). A variationist account of trill /r/ usage in the Spanish of Málaga. *Indiana University Linguistics Club Working Papers*, 14(2), 17-42.

SUBMITTED MANUSCRIPT

Daidone, D., & Zahler, S. (accepted pending revisions). A variationist analysis of second language Spanish trill production. *Studies in Hispanic and Lusophone Linguistics*.

MANUSCRIPTS IN PREPARATION

Kruger, F., Lidster, R., & Daidone, D. Linguistics students differ from naïve listeners on phonological perception tasks. (*status: revisions in progress*)

Geeslin, K. L., & Daidone, D. Usage-based models of second language acquisition: How can a study of patterns of language use in context guide the study of non-native varieties of Romance Languages. In M. Díaz-Campos & S. Balash (Eds.), *Handbook of Usage-Based Approaches to Romance Linguistics*. (*status: under contract*)

AWARDS

Research Awards

Indiana University, Bloomington

- 2019: Grant-in-Aid of Doctoral Research (\$850)
- 2019: Research Scholar Apprenticeship Mentor Fellowship (\$500)
- 2015: Graduate and Professional Student Organization Research Award (\$1000)
- 2014: Graduate and Professional Student Organization Research Award (\$1000)

Travel Awards

Indiana University, Bloomington

- 2019: College of Arts and Sciences Graduate Student Travel Award (\$400)
- 2019: Spanish and Portuguese Departmental Travel Grant (\$500)
- 2019: Second Language Studies Harry Gradman Travel Award (\$250)
- 2019: Spanish and Portuguese Graduate Student Advisory Committee Travel Grant (\$100)
- 2018: Second Language Studies Harry Gradman Travel Award (\$100)
- 2017: Spanish and Portuguese Departmental Travel Grant (\$350)
- 2016: Spanish and Portuguese Graduate Student Advisory Committee Travel Grant (\$100)
- 2016: Spanish and Portuguese Departmental Travel Grant (\$250)
- 2015: Spanish and Portuguese Departmental Travel Grant (\$250)
- 2014: Graduate and Professional Student Organization Travel Award (\$500)
- 2014: Spanish and Portuguese Departmental Travel Grant (\$300)
- 2013: Graduate and Professional Student Organization Travel Award (\$500)
- 2013: College of Arts and Sciences Graduate Student Travel Award (\$500)

CONFERENCE ACTIVITIES

Competitive Papers

- February 2020 Daidone, D. Difficulty lexically encoding Spanish rhotics: L1 phonological grammar or variability in the input? Paper presented at Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP 2020), San José, California, USA.
- August 2019 Daidone, D., Kruger, F., & Lidster, L. Non-native discrimination of vowels, consonants, and phonemic length is better predicted by perceptual similarity than by perceptual assimilation category types. Paper presented at New Sounds: The 9th International Symposium on the Acquisition of Second Language Speech, Tokyo, Japan.
- August 2019 Lidster, R., Daidone, D., Michaels, L., & Albin, A. How to predict discriminability of phonemic length contrasts: Categorization and perceptual similarity of Finnish length by Japanese and American English listeners. Paper presented at New Sounds: The 9th International Symposium on the Acquisition of Second Language Speech, Tokyo, Japan.
- September 2017 Daidone, D., Lidster, R., Kruger, F., & Cychosz, M. New methods for predicting perceptual discriminability of non-native contrasts. Paper presented at the 9th Pronunciation in Second Language Learning and Teaching (PSLLT), Salt Lake City, Utah, USA.
- March 2017 Daidone, D., & Zahler, S. Structural and frequency effects on the variable production of Spanish L2 taps and trills. Paper presented at the Georgetown University Round Table of Languages and Linguistics (GURT), Washington, D.C., USA.
- June 2016 Lidster, R., Daidone, D., & Kruger, F. The effect of experience with linguistics and other languages on non-native perception. Paper presented at New Sounds: 8th International Conference on Second Language Speech, Aarhus, Denmark.
- August 2015 Daidone, D., Kruger, F., & Lidster, R. Perceptual assimilation and free classification of German vowels by American English listeners. Paper presented at the 18th International Congress of Phonetic Sciences (ICPhS), Glasgow, Scotland, UK.
- November 2014 Daidone, D., & Zahler, S. The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish. Paper presented at the 18th Hispanic Linguistics Symposium (HLS), West Lafayette, Indiana, USA.
- March 2014 Daidone, D., & Zahler, S. A variationist study of the L2 production of Spanish trills. Paper presented at the 4th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Washington, D.C., USA.

- March 2014 Gurzynski-Weiss, L., Long, A., & Daidone, D. Instructor oral input in Spanish L2 classrooms: Examining patterns of subject expression use. In L. Gurzynski-Weiss & K. Geeslin (Chairs), *Widening the lens on variation in and across multi-faceted sources of input*. Refereed colloquium conducted at the Georgetown University Round Table of Languages and Linguistics (GURT), Washington, D.C., USA.
- October 2013 Daidone, D. Input in the L2 Spanish classroom: Frequency of the preterit and imperfect. Paper presented at the Second Language Research Forum (SLRF), Provo, Utah, USA.
- October 2013 Zahler, S., & Daidone, D. A variationist account of trill /r/ usage in the Spanish of Málaga. Paper presented at the 17th Hispanic Linguistics Symposium (HLS 2013), Ottawa, Ontario, Canada.
- May 2013 Darcy, I., Mora, J. C., & Daidone, D. Phonological attention control, inhibition, and second language speech learning. Paper presented at New Sounds: International Symposium on the Acquisition of Second Language Speech, Montreal, Quebec, Canada.
- October 2012 Daidone, D., & Darcy, I. Quiero comprar una guitarra: Lexical encoding of /rr/ vs. /r/ by L2 learners of Spanish. Paper presented at the Second Language Research Forum (SLRF), Pittsburgh, Pennsylvania, USA.
- April 2012 Darcy, I., Dekydtspotter, L., Sprouse, R., Daidone, D., Kaden, C., Krueger, F., & Scott, J. H. Asymmetric development in lexical encoding of L1-English L2-German front rounded vowels. Paper presented at the Germanic Linguistics Annual Conference (GLAC-18) / 7th Studies in the History of the English Language (SHEL-7), Bloomington, Indiana, USA.

Competitive Posters

- July 2020 Daidone, D. & Darcy, I. The relationship between second-language lexical encoding accuracy and individual differences in perception, cognitive abilities, and vocabulary size. Poster to be presented at LabPhon17, Vancouver, British Columbia, Canada.
- November 2016 Zahler, S., & Daidone, D. A diachronic analysis of variable future-in-the-past and canonical future expression in Spanish. Poster presented at New Ways of Analyzing Variation (NWAV 45), Vancouver, British Columbia, Canada.
- October 2012 Darcy, I., Daidone, D., & Kojima, C. Asymmetric lexical access in second language learners. Poster presented at the 8th International Conference on the Mental Lexicon, Montreal, Quebec, Canada.

Competitive Workshop

September 2018 Kruger, F., & Daidone, D. Running experiments in a web browser using jsPsych. Workshop presented at the 10th Pronunciation in Second Language Learning and Teaching (PSLLT), Ames, Iowa, USA.

Pedagogical Presentation

February 2018 Daidone, D. IPA Battleship: Practice with phonetic symbols and their descriptions. Micro-teaching lesson presented at the 10th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Bloomington, Indiana, USA.

TEACHING EXPERIENCE (instructor of record for all courses)

Aug 2012-Present Spanish Associate Instructor
 Department of Spanish and Portuguese
 Indiana University, Bloomington

- Introduction to Hispanic Linguistics (Spring 2016, Spring 2017, Spring 2018, Fall 2019, Spring 2020)
- Second-Year Spanish II (Spring 2013, Spring 2014, Fall 2014, Fall 2018)
- Spanish Grammar in Context (Spring 2015, Fall 2015, Fall 2016, Fall 2017)
- Elementary Spanish II (Summer 2014, Summer 2016)
- Second-Year Spanish I (Fall 2012, Fall 2013)

June 2011-June 2015 ESL Associate Instructor
 Intensive English Program (IEP)
 English Language Improvement Program (ELIP)
 Department of Second Language Studies
 Indiana University, Bloomington
NOTE: IEP courses range from Level 1 (lowest proficiency) to Level 7 (ready for academic coursework in a university); ELIP courses are remedial English classes for matriculated students at Indiana University.

Intensive English Program

- Phonics Level 2 (Summer 2015)
- Extensive Reading Level 4 (Summer 2014, Summer 2015)
- Reading & Writing Level 4 (Summer 2014)
- Reading & Writing Level 6 (Summer 2013)
- Reading & Writing Level 3 (Spring 2012)
- Communication Level 1 (Fall 2011)
- Communication Level 3 (Summer 2011, Fall 2011)
- Communication Level 4 (Summer 2011)

English Language Improvement Program

- Pronunciation (Spring 2012)

UNDERGRADUATE MENTORSHIP

Jan 2019-May 2019 Mentor for the Research Scholar Apprenticeship Program
Office of the Vice Provost for Undergraduate Education
Indiana University, Bloomington
NOTE: This program is for underrepresented minority, first-generation, and low-income students to learn about research practice by assisting a graduate student with dissertation work

LANGUAGE PROFICIENCY TESTING EXPERIENCE

July 2018-Present Oral Interview Rater for Indiana Academic English Test (IAET)
Department of Second Language Studies
Indiana University, Bloomington

Aug 2012-Present Rater for Test of English Proficiency for International Associate Instructor Candidates (TEPAIC)
Department of Second Language Studies
Indiana University, Bloomington

June 2018, 2019 Spanish Advanced Placement Exam Reader
Educational Testing Service
Onsite AP Reading in Cincinnati, Ohio

Apr 2012-July 2017 Data Entry Clerk for Indiana English Proficiency Exam (IEPE)
Department of Second Language Studies
Indiana University, Bloomington

Apr 2012-Apr 2014 Oral Interview Rater for Indiana English Proficiency Exam (IEPE)
Department of Second Language Studies
Indiana University, Bloomington

RESEARCH WORK EXPERIENCE

May 2017-Dec 2018, Hourly Research Assistant for Dr. Kimberly Geeslin
May 2019-Present Department of Spanish and Portuguese
Indiana University, Bloomington

Jan 2019-May 2019 Graduate Research Assistant for Dr. Kimberly Geeslin
Department of Spanish and Portuguese
Indiana University, Bloomington

Aug 2010-Aug 2011 Graduate Research Assistant for Dr. Laurent Dekydtspotter
Department of Second Language Studies
Indiana University, Bloomington

LAB MEMBERSHIP

April 2011-Present Second Language Psycholinguistics Lab
 Principal Investigator Dr. Isabelle Darcy
 Department of Second Language Studies
 Indiana University, Bloomington

SERVICE TO PROFESSION

Manuscript Reviewer

Journals:

- 2020: *Linguistic Approaches to Bilingualism*
- 2019: *Second Language Research*
- 2019: *Studies in Second Language Acquisition*
- 2017: *Bilingualism: Language and Cognition*
- 2015: *Studies in Hispanic and Lusophone Linguistics*

Conference Proceedings:

- 2019: International Congress of Phonetic Sciences (ICPhS) Proceedings
- 2018: Pronunciation in Second Language Learning and Teaching (PSLLT) Proceedings

Working Papers:

- 2016: *Indiana University Linguistics Club Working Papers*

Conference Abstract Reviewer

- 2020: Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP)
- 2019: New Sounds: 9th International Symposium on the Acquisition of Second Language Speech
- 2018: Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP)
- 2017: Second Language Research Forum (SLRF)

DEPARTMENTAL SERVICE

Head of organizing committee

- 2018: Hispanic Linguistics Active Learning Fair

Member of organizing committee

- 2018: Second Language Psycholinguistics Lab 10th Anniversary Celebration
- 2018: Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP)
- 2017: Hispanic Linguistics Active Learning Fair
- 2015: 1st Symposium on Interlocutor Individual Differences

EXPERIMENTAL/ANALYTICAL TOOLS

JsPsych (proficient, see ddaidone.com for my tutorial)
Praat (proficient, see ddaidone.com for my Praat scripts and tutorial)
R (proficient)
SPSS (proficient)
DMDX (proficient)
Python (novice)

LANGUAGES

English (native speaker)
Spanish (highly proficient)
French (reading knowledge)

PROFESSIONAL MEMBERSHIPS

Acoustical Society of America (ASA)
American Association of Teachers of Spanish and Portuguese (AATSP)

PROFESSIONAL REFERENCES

Isabelle Darcy
Professor of Second Language Studies
Indiana University
Morrison Hall 231
1165 E Third Street
Bloomington, IN 47405
(812) 855-0033 · idarcy@indiana.edu

Kimberly Geeslin
Professor of Spanish and Portuguese
Indiana University
GISB 2073
355 N Jordan Ave
Bloomington, IN 47405
(812) 856-5470 · kgeeslin@indiana.edu

Manuel Díaz-Campos
Professor and Chair of Spanish and Portuguese
Indiana University
GISB 2176
355 N Jordan Ave
Bloomington, IN 47405
(812) 856-5462 · mdiazcam@indiana.edu