Danielle Daidone

Department of World Languages & Cultures
University of North Carolina Wilmington
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Updated 3/28/24

EDUCATION

June 2020 — Dual Ph.D. in Second Language Studies and Hispanic Linguistics
Department of Second Language Studies
Department of Spanish and Portuguese
Indiana University, Bloomington

May 2014 — M.A. in Second Language Studies
Department of Second Language Studies
Indiana University, Bloomington

May 2014 — M.A. in Hispanic Linguistics
Department of Spanish and Portuguese
Indiana University, Bloomington

May 2010 — B.A. in Linguistics and Hispanic Studies
University of Pennsylvania
Benjamin Franklin Scholar
Phi Beta Kappa

PROFESSIONAL EMPLOYMENT

Aug 2020-Present — Assistant Professor of Spanish
Department of World Languages and Cultures
University of North Carolina Wilmington

PEER-REVIEWED PUBLICATIONS (*student co-author)

Journal Articles

*Farrell, V., & Daidone, D. (2023). Effects of orthography and cognate status on second language Spanish lexical encoding. *Journal of Second Language Pronunciation, 9*(2), 167-191. https://doi.org/10.1075/jslp.22036.far

Daidone, D., Lidster, R., & Kruger, F. (2023). Free classification as a method for investigating the perception of nonnative sounds. *Studies in Second Language Acquisition*, *45*(4), 1104-1130. https://doi.org/10.1017/S0272263123000050

Daidone, D., & Darcy, I. (2021). Vocabulary size is a key factor in predicting second language lexical encoding accuracy. *Frontiers in Psychology, 12,* Article 688356. http://doi.org/10.3389/fpsyg.2021.688356

Daidone, D., & Zahler, S. L. (2021). A variationist analysis of second language Spanish trill production. *Studies in Hispanic and Lusophone Linguistics, 14*(1), 1-37. https://doi.org/10.1515/shll-2021-2038

Daidone, D. (2019). Preterite and imperfect in Spanish instructor oral input and Spanish language corpora. *Hispania, 102*(1), 45-58. http://doi.org/10.1353/hpn.2019.0010

Darcy, I., Mora, J. C., & Daidone, D. (2016). The role of inhibitory control in second language phonological processing. *Language Learning*, *66*(4), 741-773. http://doi.org/10.1111/lang.12161

Darcy, I., Daidone, D., & Kojima, C. (2013). Asymmetric lexical access and fuzzy lexical representations in second language learners. *The Mental Lexicon*, *8*(3), 372-420. http://doi.org/10.1075/ml.8.3.06dar

Conference Proceedings

Daidone, D., Lidster, R., & Kruger, K. (2023). Free classification predicts discrimination of Finnish vowels by naïve Japanese listeners. In R. Skarnitzl & J. Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences* (pp. 386-390). Guarant International.

Daidone, D., Kruger, F., & Lidster, R. (2015). Perceptual assimilation and free classification of German vowels by American English listeners. In The Scottish Consortium for ICPhS 2015 (Eds.), *Proceedings of the 18th International Congress of Phonetic Sciences.* Glasgow University.

Daidone, D., & Darcy, I. (2014). Quierro comprar una guitara: Lexical encoding of the tap and trill by L2 learners of Spanish. In R. T. Miller, K. I. Martin, C. M. Eddington, A. Henery, N. Marcos Miguel, A. M. Tseng, A. Tuninetti, & D. Walter (Eds.), *Selected proceedings of the 2012 Second Language Research Forum* (pp. 39-50). Cascadilla Proceedings Project.

Darcy, I., Mora, J. C., & Daidone, D. (2014). Attention control and inhibition influence phonological development in a second language. *Proceedings of the International Symposium on the Acquisition of Second Language Speech. Concordia Working Papers in Applied Linguistics, 5*, 115-129.

Book Chapters

Sanders, N., & Daidone, D. (in press). Physical and online games for phonetics and phonology. In V. Kogan (Ed.), *Teaching linguistics with games.* Cascadilla Press.

Daidone, D. (2023). The relationship between self-rated vocabulary knowledge and accuracy of phonological forms. In I. Checa-García & L. Marqués-Pascual (Eds.), *Current perspectives on Spanish lexical development* (pp. 49-72). de Gruyter Mouton. https://doi.org/10.1515/9783110730418-003

Geeslin, K., Daidone, D., Long, A., & Solon, M. (2023). Usage-based models of second language acquisition: Language use in context and additional language learning. In M. Díaz-Campos & S. Balasch (Eds.), *Handbook of usage-based linguistics* (pp. 345-361). Wiley-Blackwell. https://doi.org/10.1002/9781119839859.ch19

Zahler, S. L., & Daidone, D. (2023). Individual differences do not affect trill variation by advanced learners of Spanish. In S. Fernández Cuenca, T. Judy, & L. Miller (Eds.), *Innovative approaches to research in Hispanic linguistics: Regional, diachronic and learner profile variation* (pp. 196-224). John Benjamins. https://doi.org/10.1075/ihll.38.09zha

Gurzynski-Weiss, L., Geeslin, K. L., Daidone, D., Linford, B., Long, A. Y., Michalski, I., & Solon, M. (2018). Examining multifaceted sources of input: Variationist and usage-based approaches to understanding the L2 classroom. In A. Tyler, L. Ortega, M. Uno, & H. I. Park (Eds.), *Usage-inspired L2 instruction: Researched pedagogy* (pp. 291-311). John Benjamins. http://doi.org/10.1075/lllt.49.13gur

Gurzynski-Weiss, L., Geeslin, K. L., Long, A.Y., & Daidone, D. (2017). Linguistic variation in instructor provision of oral input. In L. Gurzynski-Weiss (Ed.), *Expanding individual difference research in the interaction approach: Investigating learners, instructors, and researchers* (pp. 226–253). John Benjamins. http://doi.org/10.1075/aals.16.10gur

Daidone, D., & Zahler, S. L. (2016). The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish. In A. Cuza, L. Czerwionka, & D. Olson (Eds.), *Inquiries in Hispanic linguistics: From theory to empirical evidence* (pp. 317-334). John Benjamins. http://doi.org/10.1075/ihll.12.17dai

Darcy, I., Daidone, D., & Kojima, C. (2015). Asymmetric lexical access and fuzzy lexical representations in second language learners. In G. Jarema & G. Libben (Eds.), *Phonological and phonetic considerations of lexical processing* (pp. 119-167). John Benjamins. http://doi.org/10.1075/bct.80.06dar
NOTE: This is a reprint of our previously published journal article.

Working Papers

Zahler, S. L., & Daidone, D. (2014). A variationist account of trill /r/ usage in the Spanish of Málaga. *Indiana University Linguistics Club Working Papers*, *14*(2), 17-42.

OTHER PUBLICATIONS

Invited Review

Daidone, D., & Nagle, C. (2023). Teaching perspectives: Spanish. *Journal of Second Language Pronunciation*, *9*(1), 151-160. https://doi.org/10.1075/jslp.23008.dai

SUBMITTED MANUSCRIPTS

Zahler, S. L., Daidone, D., & Kuder, E. (under review). University Spanish instructors' trill production within and outside of the language classroom. In M. Solon, M. Kanwit, & A. Gudmestad (Eds.), *Research at the intersection of second language acquisition and sociolinguistics: Studies in honor of Kimberly L. Geeslin.* John Benjamins.

Daidone, D. (under review). Second language speech perception. In C. A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics (2nd Edition).* Wiley.

MANUSCRIPTS IN PREPARATION (*student co-author)

Bongiovanni, S., Daidone, D., Lidster, R., Reaves, A., Root, J., & Kojima, C. From the lab to the classroom: Examining the effectiveness of High Variability Phonetic Training in Spanish courses. (*status: revisions in progress*)

*Vilar, P., & Daidone, D. Motivation among world language teachers. (*status: revisions in progress*)

Kruger, F., Lidster, R., & Daidone, D. Linguistics students differ from naïve listeners on phonological perception tasks. (*status: revisions in progress*)

Daidone, D., Lidster, R., & Kruger, F. Non-native discrimination of vowels, consonants, and phonemic length is better predicted by perceptual similarity than by perceptual assimilation category types. *(status: data collection in progress*)

GRANTS & AWARDS

External Grants

Reaves, A., Daidone, D. (co-PI), Bongiovanni, S., & Lidster, R. *Development and Evaluation of High Variability Phonetic Training (HVPT) in World Language Classrooms*. Small Research Grants Program, Spencer Foundation. January 2024-December 2025. Funded. $50,000

Daidone, D. (PI), & Zahler, S. *Documenting instructor speech within and outside of the Spanish language classroom*. Humanities Collections and References Resources Program, National Endowment for the Humanities. Applied July 2023. Pending. $247,354

Teaching Award
University of North Carolina Wilmington
- 2021: Curriculum Development Award ($3500)
  - Project: *Incorporating extensive reading into the Spanish curriculum*

Research Awards
University of North Carolina Wilmington
- 2021: Research Momentum Funds ($4998.50)
  - Project: *Documenting instructor input in the Spanish language classroom*

Indiana University, Bloomington
- 2019: Grant-in-Aid of Doctoral Research ($850)
- 2019: Research Scholar Apprenticeship Mentor Fellowship ($500)
- 2015: Graduate and Professional Student Organization Research Award ($1000)
- 2014: Graduate and Professional Student Organization Research Award ($1000)

Travel Awards
Indiana University, Bloomington
- 2020: Spanish and Portuguese Graduate Student Advisory Committee Travel Grant ($100)
- 2019: College of Arts and Sciences Graduate Student Travel Award ($400)
- 2019: Spanish and Portuguese Departmental Travel Grant ($500)
- 2019: Second Language Studies Harry Gradman Travel Award ($250)
- 2019: Spanish and Portuguese Graduate Student Advisory Committee Travel Grant ($100)
- 2018: Second Language Studies Harry Gradman Travel Award ($100)
- 2017: Spanish and Portuguese Departmental Travel Grant ($350)
- 2016: Spanish and Portuguese Graduate Student Advisory Committee Travel Grant ($100)
- 2016: Spanish and Portuguese Departmental Travel Grant ($250)
- 2015: Spanish and Portuguese Departmental Travel Grant ($250)
- 2014: Graduate and Professional Student Organization Travel Award ($500)
- 2014: Spanish and Portuguese Departmental Travel Grant ($300)
- 2013: Graduate and Professional Student Organization Travel Award ($500)
- 2013: College of Arts and Sciences Graduate Student Travel Award ($500)

CONFERENCE ACTIVITIES (*student co-presenter)

Competitive Papers

March 2024 — Bongiovanni, S., & Daidone, D. *Examining the effectiveness of HVPT for the comprehension of Spanish regional variants*. [Oral presentation]. 9th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Raleigh, North Carolina, USA.

February 2024 — Daidone, D., & Zahler, S. L. *Future forms in instructor speech within the Spanish language classroom.* [Oral presentation]. 14th SLISE (Spanish Linguistics in the Southeast) / SLINKI (Spanish Linguistics in North Carolina), Charleston, South Carolina, USA.

August 2023 Daidone, D., Lidster, R., & Kruger, F. *Free classification predicts discrimination of Finnish vowels by naïve Japanese listeners* [Oral presentation]. 20th International Congress of Phonetic Sciences (ICPhS), Prague, Czech Republic.

July 2022 Reaves, A., Root, J., Bongiovanni, S., Lidster, R., Daidone, D., & Kojima, C. *High Variability Phonetic Training in French phonetics courses* [Oral presentation]. Association for French Language Studies (AFLS) Annual Conference, Exeter, UK and online.

April 2022 Daidone, D., Bongiovanni, S., Lidster, R., Reaves, A., Root, J., & Kojima, C. *Using HVPT in foreign language instruction: Evidence from L2 French, Spanish, and Japanese* [Oral presentation]. New Sounds: 10th International Symposium on the Acquisition of Second Language Speech, Barcelona, Spain.

March 2022 Kojima, C., Lidster, R., Daidone, D., Reaves, A., Bongiovanni, S., & Root, J. 日本語教育のカリキュラムにおける *High Variability Phonetic Training (HVPT) の実践報告 [Reporting the results of implementing High Variability Phonetic Training (HVPT) in Japanese classrooms and curricula]* [Oral presentation]. American Association of Teachers of Japanese (AATJ) Annual Conference. [online due to COVID-19]

March 2022 Reaves, A., Daidone, D., Lidster, R., Bongiovanni, S., Kojima, C., & Root, J. *High variability phonetic training in the classroom: Student and teacher perceptions and lessons learned* [Oral presentation]. American Association for Applied Linguistics (AAAL 2022), Pittsburgh, Pennsylvania, USA.

February 2022 Daidone, D., Bongiovanni, S., Lidster, R., Reaves, A., Root, J., & Kojima, C. *High variability phonetic training in two Spanish pronunciation courses: Data and lessons learned* [Oral presentation]. 8th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP). [online due to COVID-19]

February 2022 Zahler, S. L., & Daidone, D. *Documenting instructor oral input in the Spanish language classroom* [Oral presentation]. 8th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP). [online due to COVID-19]

October 2021 Zahler, S. L., & Daidone, D. *Individual variability in the production of the trill phoneme in second language Spanish* [Oral presentation]. Hispanic Linguistics Symposium (HLS). [online due to COVID-19]

February 2021 Daidone, D. *The disconnect between self-rated vocabulary knowledge and accuracy of phonological forms* [Oral presentation]. 11th Spanish Linguistics in North Carolina (SLINKI). [online due to COVID-19]

February 2020 Daidone, D. *Difficulty lexically encoding Spanish rhotics: L1 phonological grammar or variability in the input?* [Oral presentation]. 7th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), San José, California, USA.

August 2019 Daidone, D., Kruger, F., & Lidster, L. *Non-native discrimination of vowels, consonants, and phonemic length is better predicted by perceptual similarity than by perceptual assimilation category types* [Oral presentation]. New Sounds: 9th International Symposium on the Acquisition of Second Language Speech, Tokyo, Japan.

August 2019 Lidster, R., Daidone, D., Michaels, L., & Albin, A. *How to predict discriminability of phonemic length contrasts: Categorization and perceptual similarity of Finnish length by Japanese and American English listeners* [Oral presentation]. New Sounds: 9th International Symposium on the Acquisition of Second Language Speech, Tokyo, Japan.

September 2017 Daidone, D., Lidster, R., Kruger, F., & Cychosz, M. *New methods for predicting perceptual discriminability of non-native contrasts* [Oral presentation]. 9th Pronunciation in Second Language Learning and Teaching (PSLLT), Salt Lake City, Utah, USA.

March 2017 Daidone, D., & Zahler, S. L. *Structural and frequency effects on the variable production of Spanish L2 taps and trills* [Oral presentation]. Georgetown University Round Table of Languages and Linguistics (GURT), Washington, D.C., USA.

June 2016 Lidster, R., Daidone, D., & Kruger, F. *The effect of experience with linguistics and other languages on non-native perception* [Oral presentation]. New Sounds: 8th International Conference on Second Language Speech, Aarhus, Denmark.

August 2015 Daidone, D., Kruger, F., & Lidster, R. *Perceptual assimilation and free classification of German vowels by American English listeners* [Oral presentation]. 18th International Congress of Phonetic Sciences (ICPhS), Glasgow, Scotland, UK.

November 2014 Daidone, D., & Zahler, S. L. *The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish* [Oral presentation]. Hispanic Linguistics Symposium (HLS), West Lafayette, Indiana, USA.

March 2014 Daidone, D., & Zahler, S. L. *A variationist study of the L2 production of Spanish trills* [Oral presentation]. 4th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Washington, D.C., USA.

March 2014 Gurzynski-Weiss, L., Long, A., & Daidone, D. *Instructor oral input in Spanish L2 classrooms: Examining patterns of subject expression use* [Oral presentation]. In L. Gurzynski-Weiss & K. Geeslin (Chairs), *Widening the lens on variation in and across multi-faceted sources of input* [Refereed colloquium]. Georgetown University Round Table of Languages and Linguistics (GURT), Washington, D.C., USA.

October 2013 Daidone, D. *Input in the L2 Spanish classroom: Frequency of the preterit and imperfect* [Oral presentation]. Second Language Research Forum (SLRF), Provo, Utah, USA.

October 2013 Zahler, S. L., & Daidone, D. *A variationist account of trill /r/ usage in the Spanish of Málaga* [Oral presentation]. Hispanic Linguistics Symposium (HLS), Ottawa, Ontario, Canada.

May 2013 Darcy, I., Mora, J. C., & Daidone, D. *Phonological attention control, inhibition, and second language speech learning* [Oral presentation]. New Sounds: 7th International Symposium on the Acquisition of Second Language Speech, Montreal, Quebec, Canada.

October 2012 Daidone, D., & Darcy, I. *Quierro comprar una guitara: Lexical encoding of /rr/ vs. /r/ by L2 learners of Spanish* [Oral presentation]. Second Language Research Forum (SLRF), Pittsburgh, Pennsylvania, USA.

April 2012 Darcy, I., Dekydtspotter, L., Sprouse, R., Daidone, D., Kaden, C., Krueger, F., & Scott, J. H. *Asymmetric development in lexical encoding of L1-English L2-German front rounded vowels* [Oral presentation]. Germanic Linguistics Annual Conference (GLAC-18) / 7th Studies in the History of the English Language (SHEL-7), Bloomington, Indiana, USA.

Competitive Posters

April 2022 *Farrell, V., & Daidone, D. *Effects of orthography and cognate status on L2 Spanish lexical encoding* [Poster presentation]. New Sounds: 10th International Symposium on the Acquisition of Second Language Speech, Barcelona, Spain.

July 2020 Daidone, D., & Darcy, I. *The relationship between second-language lexical encoding accuracy and individual differences in perception, cognitive abilities, and vocabulary size* [Poster presentation]. LabPhon17. [online due to COVID-19]

November 2016 Zahler, S. L., & Daidone, D. *A diachronic analysis of variable future-in-the-past and canonical future expression in Spanish* [Poster presentation]. New Ways of Analyzing Variation (NWAV 45), Vancouver, British Columbia, Canada.

October 2012 Darcy, I., Daidone, D., & Kojima, C. *Asymmetric lexical access in second language learners* [Poster presentation]. 8th International Conference on the Mental Lexicon, Montreal, Quebec, Canada.

Competitive Workshop

September 2018 Kruger, F., & Daidone, D. *Running experiments in a web browser using jsPsych* [Workshop]. 10th Pronunciation in Second Language Learning and Teaching (PSLLT), Ames, Iowa, USA.

Pedagogical Presentations

March 2024 Daidone, D. *Pronunciation Keypad: Practice perceiving and producing stress differences* [Teaching tip presentation]. 9th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Raleigh, North Carolina, USA.

June 2022 Daidone, D. *Using a map task to teach Spanish sound-spelling correspondences* [Teaching tip presentation]. 13th Pronunciation in Second Language Learning and Teaching (PSLLT), St. Catharines, Ontario, Canada.

February 2018 Daidone, D. *IPA Battleship: Practice with phonetic symbols and their descriptions* [Teaching tip presentation]. 6th Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Bloomington, Indiana, USA.

TEACHING EXPERIENCE (instructor of record for all courses)

Aug 2020-Present Assistant Professor of Spanish
Department of World Languages and Cultures
University of North Carolina Wilmington

Undergraduate:
- Introductory Spanish I
- Intermediate Spanish I
- Reading Strategies for Spanish
- Phonetics
- Hispanic Linguistics

Graduate:
- Current Practices and Research in Teaching Spanish
- Research in Spanish Second Language Acquisition

Aug 2012-May 2020 Spanish Associate Instructor
Department of Spanish and Portuguese
Indiana University, Bloomington

Undergraduate:
- Elementary Spanish II
- Second-Year Spanish I
- Second-Year Spanish II
- Spanish Grammar in Context
- Introduction to Hispanic Linguistics

June 2011-June 2015 ESL Associate Instructor
Intensive English Program (IEP)
English Language Improvement Program (ELIP)
Department of Second Language Studies
Indiana University, Bloomington

NOTE: IEP courses range from Level 1 (lowest proficiency) to Level 7 (ready for academic coursework in a university); ELIP courses are remedial English classes for matriculated students at Indiana University.

Intensive English Program:

- Phonics Level 2
- Communication Level 1
- Communication Level 3
- Communication Level 4
- Extensive Reading Level 4
- Reading & Writing Level 3
- Reading & Writing Level 4
- Reading & Writing Level 6

English Language Improvement Program:

- Pronunciation

UNDERGRADUATE MENTORSHIP

University of North Carolina Wilmington
Honors Thesis Supervisor (2 students)

First Year Research Experience (FYRE) Supervisor (Spring 2023, Spring 2024)

Indiana University, Bloomington
Mentor for the Research Scholar Apprenticeship Program (Jan 2019-May 2019)

GRADUATE MENTORSHIP

University of North Carolina Wilmington
External Member of Dissertation Committee (1 student)

Directed Independent Study Supervisor

- Topic: "Studying phonological representations in English learners of Spanish"

PARTICIPATION IN TEACHING-RELATED INITIATIVES

Sept 2023-present Member of Inquiry-Based Learning in STEM Classes Cohort
Center for Teaching Excellence (CTE)
University of North Carolina Wilmington

Sept 2023-Nov 2023 Book Circle Facilitator for *Teach Students How to Learn* by Saundra McGuire
Center for Teaching Excellence (CTE)
University of North Carolina Wilmington

Feb 2023-May 2023 Member of Scholarship of Teaching and Learning Faculty Cohort
Center for Teaching Excellence (CTE)
University of North Carolina Wilmington

LANGUAGE PROFICIENCY TESTING EXPERIENCE

Feb 2024-Mar 2024 Hybrid Oral Proficiency Interview (OPI) Assessment Workshop Training
American Council on the Teaching of Foreign Languages (ACTFL)
Asynchronous and Synchronous Online Training

July 2018-June 2020 Oral Interview Rater for Indiana Academic English Test (IAET)
Department of Second Language Studies
Indiana University, Bloomington

Aug 2012-Apr 2020 Rater for Test of English Proficiency for International Associate Instructor Candidates (TEPAIC)
Department of Second Language Studies
Indiana University, Bloomington

June 2018, 2019 Spanish Advanced Placement Exam Reader
Educational Testing Service
Onsite AP Reading in Cincinnati, Ohio

Apr 2012-July 2017 Data Entry Clerk for Indiana English Proficiency Exam (IEPE)
Department of Second Language Studies
Indiana University, Bloomington

Apr 2012-Apr 2014 Oral Interview Rater for Indiana English Proficiency Exam (IEPE)
Department of Second Language Studies
Indiana University, Bloomington

SERVICE TO PROFESSION

Invited Talks

October 2022 Daidone, D. *Pronunciation instruction: Beyond 'repeat-after-me'* [Presentation]. Cape Fear Foreign Language Collaborative, Wilmington, North Carolina, USA.

October 2021 Daidone, D. *The challenge of remembering how words sound in a second language* [Presentation]. Osher Lifelong Learning Institute Language Forum, Wilmington, North Carolina, USA.

Manuscript Reviewer

Journals:
- *Bilingualism: Language and Cognition*
- *Hispania*
- *Language Learning*
- *Linguistic Approaches to Bilingualism*
- *Poznań Studies in Contemporary Linguistics*
- *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics*
- *SAGE Open*
- *Second Language Research*
- *Studies in Hispanic and Lusophone Linguistics*
- *Studies in Second Language Acquisition*
- *Studies in Second Language Learning and Teaching*

Book Chapters:
- *Research at the intersection of second language acquisition and sociolinguistics: Studies in honor of Kimberly L. Geeslin* (John Benjamins)
- *Innovative approaches to research in Hispanic linguistics: Regional, diachronic and learner profile variation* (John Benjamins)
- *Current perspectives on Spanish lexical development* (De Gruyter Mouton)
- *Linguistic advances in Central American Spanish* (Brill)

Conference Proceedings:
- International Congress of Phonetic Sciences (ICPhS) Proceedings
- Pronunciation in Second Language Learning and Teaching (PSLLT) Proceedings

Working Papers:
- *Indiana University Linguistics Club Working Papers*

Conference Abstract Reviewer
- New Sounds: International Symposium on the Acquisition of Second Language Speech
- Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP)
- Second Language Research Forum (SLRF)

SERVICE TO UNIVERSITY

University of North Carolina Wilmington
University-wide

- 2022-2024: Member of Center for the Support of Undergraduate Research and Fellowships (CSURF) Faculty Advisory Board

College of Arts and Sciences

- Fall 2021: Member of Visiting Artist and Scholar Program Committee

Department of World Languages and Cultures

- 2023-present: Member of Tenure-Track Search Committee
- 2021-present: Member of Research Committee
- 2022-present: Member of Spanish MA Steering Committee
- 2021-present: Member of Spanish Ad-hoc Curriculum Committee
- 2022-present: Member of Spanish Ad-hoc Placement Test Committee
- 2022-2023: Co-Chair of Tenure-Track Search Committee
- 2021-2023: Member of Peer Evaluation Committee
- 2021-2022: Member of Placement Test Committee

Indiana University
Head of Organizing Committee

- 2018: Hispanic Linguistics Active Learning Fair

Member of Organizing Committee

- 2018: Second Language Psycholinguistics Lab 10th Anniversary Celebration
- 2018: Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP)
- 2017: Hispanic Linguistics Active Learning Fair
- 2015: 1st Symposium on Interlocutor Individual Differences

EXPERIMENTAL/ANALYTICAL TOOLS

JsPsych (proficient, see ddaidone.com for my tutorial)
Praat (proficient, see ddaidone.com for my Praat scripts and tutorial)
R (proficient, see ddaidone.com for my R scripts)
SPSS (proficient)

LANGUAGES

English (native speaker)
Spanish (highly proficient)
French (reading knowledge)

PROFESSIONAL MEMBERSHIPS

Acoustical Society of America (ASA)
American Association of Teachers of Spanish and Portuguese (AATSP)
American Council on the Teaching of Foreign Languages (ACTFL)
Cape Fear Foreign Language Collaborative (CFFLC)