

# Danielle Maria Daidone

Department of World Languages & Cultures  
University of North Carolina Wilmington  
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## EDUCATION

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- June 2020      Dual Ph.D. in Second Language Studies and Hispanic Linguistics  
Department of Second Language Studies  
Department of Spanish and Portuguese  
Indiana University, Bloomington  
*Dissertation: How learners remember words in their second language: The impact of individual differences in perception, cognitive abilities, and vocabulary size*
- May 2014      M.A. in Second Language Studies  
Department of Second Language Studies  
Indiana University, Bloomington
- May 2014      M.A. in Hispanic Linguistics  
Department of Spanish and Portuguese  
Indiana University, Bloomington
- May 2010      B.A. in Linguistics and Hispanic Studies  
University of Pennsylvania  
*Benjamin Franklin Scholar*  
*Phi Beta Kappa*

## PROFESSIONAL EMPLOYMENT

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- Aug 2020-Present      Assistant Professor of Spanish  
Department of World Languages and Cultures  
University of North Carolina Wilmington

## PUBLICATIONS (\*peer-reviewed)

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### Journal Articles

- \*Daidone, D. & Darcy, I. (2021). Vocabulary size is a key factor in predicting second language lexical encoding accuracy. *Frontiers in Psychology, 12*, Article 688356.  
<http://dx.doi.org/10.3389/fpsyg.2021.688356>

- \*Daidone, D., & Zahler, S. (2021). A variationist analysis of second language Spanish trill production. *Studies in Hispanic and Lusophone Linguistics*, 14(1), 1-37.  
<https://doi.org/10.1515/shll-2021-2038>
- \*Daidone, D. (2019). Preterite and imperfect in Spanish instructor oral input and Spanish language corpora. *Hispania*, 102(1), 45-58. <http://dx.doi.org/10.1353/hpn.2019.0010>
- \*Darcy, I., Mora, J. C., & Daidone, D. (2016). The role of inhibitory control in second language phonological processing. *Language Learning*, 66(4), 741-773.  
<http://dx.doi.org/10.1111/lang.12161>
- \*Darcy, I., Daidone, D., & Kojima, C. (2013). Asymmetric lexical access and fuzzy lexical representations in second language learners. *The Mental Lexicon*, 8(3), 372-420.  
<http://dx.doi.org/10.1075/ml.8.3.06dar>

### Conference Proceedings

- Daidone, D., Kruger, F., & Lidster, R. (2015). Perceptual assimilation and free classification of German vowels by American English listeners. In The Scottish Consortium for ICPHS 2015 (Eds.), *Proceedings of the 18<sup>th</sup> International Congress of Phonetic Sciences*. Glasgow, UK: Glasgow University.
- \*Daidone, D., & Darcy, I. (2014). Quierro comprar una guitarra: Lexical encoding of the tap and trill by L2 learners of Spanish. In R. T. Miller, K. I. Martin, C. M. Eddington, A. Henery, N. Marcos Miguel, A. M. Tseng, ...D. Walter (Eds.), *Selected Proceedings of the 2012 Second Language Research Forum* (pp. 39-50). Somerville, MA: Cascadilla Proceedings Project.
- \*Darcy, I., Mora, J. C., & Daidone, D. (2014). Attention control and inhibition influence phonological development in a second language. *Proceedings of the International Symposium on the Acquisition of Second Language Speech. Concordia Working Papers in Applied Linguistics*, 5, 115-129.

### Book Chapters

- \*Gurzynski-Weiss, L., Geeslin, K. L., Daidone, D., Linford, B., Long, A. Y., Michalski, I., & Solon, M. (2018). L2 classrooms as multifaceted sources of input: The synergy of variationist and usage-based approaches. In A. Tyler, L. Ortega, M. Uno, & H. I. Park (Eds.), *Usage-inspired L2 instruction: Researched Pedagogy*. Philadelphia, PA: John Benjamins. <http://dx.doi.org/10.1075/llt.49.13gur>
- \*Gurzynski-Weiss, L., Geeslin, K. L., Long, A. Y., & Daidone, D. (2017). Linguistic variation in instructor provision of oral input. In L. Gurzynski-Weiss (Ed.), *Expanding individual difference research in the interaction approach: Investigating learners, instructors, and researchers* (pp. 226–253). Philadelphia, PA: John Benjamins.  
<http://dx.doi.org/10.1075/aals.16.10gur>

- \*Daidone, D., & Zahler, S. (2016). The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish. In A. Cuza, L. Czerwionka, & D. Olson (Eds.) *Inquiries in Hispanic linguistics: From theory to empirical evidence* (pp. 317-334). Philadelphia, PA: John Benjamins. <http://dx.doi.org/10.1075/ihll.12.17dai>
- \*Darcy, I., Daidone, D., & Kojima, C. (2015). Asymmetric lexical access and fuzzy lexical representations in second language learners. In G. Jarema & G. Libben (Eds.), *Phonological and phonetic considerations of lexical processing* (pp. 119-167). Philadelphia, PA: John Benjamins. <http://dx.doi.org/10.1075/bct.80.06dar>  
*NOTE: This is a reprint of our previously published journal article.*

### Working Papers

- \*Zahler, S., & Daidone, D. (2014). A variationist account of trill /r/ usage in the Spanish of Málaga. *Indiana University Linguistics Club Working Papers*, 14(2), 17-42.

### SUBMITTED MANUSCRIPT

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- Daidone, D. (under review). The relationship between self-rated vocabulary knowledge and accuracy of phonological forms. In I. Checa-Garcia & L. Marqués-Pascual (Eds.), *Current Perspectives in Spanish Lexical Development*. de Gruyter Mouton.

### MANUSCRIPTS IN PREPARATION

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- Daidone, D., Lidster, R., & Kruger, F. Free classification as a method for predicting perceptual discriminability of non-native contrasts. (*status: writing in progress*)
- Kruger, F., Lidster, R., & Daidone, D. Linguistics students differ from naïve listeners on phonological perception tasks. (*status: revisions in progress*)
- Geeslin, K., Daidone, D., Long, A., & Solon, M. Usage-based models of second language acquisition: How patterns of language use in context guide non-native varieties. In M. Díaz-Campos & S. Balasch (Eds.), *Handbook of Usage-based Linguistics*. Wiley-Blackwell. (*status: writing in progress*)
- Daidone, D., Darcy, D., Kruger, F., & Lidster, R. Non-native discrimination of vowels, consonants, and phonemic length is better predicted by perceptual similarity than by perceptual assimilation category types. (*status: data collection in progress*)

### AWARDS

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#### Teaching Awards

University of North Carolina Wilmington

- 2020: Course Development Funds (\$1000)

**Research Awards**

University of North Carolina Wilmington

- 2021: Research Momentum Funds (\$4998.50)

Indiana University, Bloomington

- 2019: Grant-in-Aid of Doctoral Research (\$850)
- 2019: Research Scholar Apprenticeship Mentor Fellowship (\$500)
- 2015: Graduate and Professional Student Organization Research Award (\$1000)
- 2014: Graduate and Professional Student Organization Research Award (\$1000)

**Travel Awards**

Indiana University, Bloomington

- 2020: Spanish and Portuguese Graduate Student Advisory Committee Travel Grant (\$100)
- 2019: College of Arts and Sciences Graduate Student Travel Award (\$400)
- 2019: Spanish and Portuguese Departmental Travel Grant (\$500)
- 2019: Second Language Studies Harry Gradman Travel Award (\$250)
- 2019: Spanish and Portuguese Graduate Student Advisory Committee Travel Grant (\$100)
- 2018: Second Language Studies Harry Gradman Travel Award (\$100)
- 2017: Spanish and Portuguese Departmental Travel Grant (\$350)
- 2016: Spanish and Portuguese Graduate Student Advisory Committee Travel Grant (\$100)
- 2016: Spanish and Portuguese Departmental Travel Grant (\$250)
- 2015: Spanish and Portuguese Departmental Travel Grant (\$250)
- 2014: Graduate and Professional Student Organization Travel Award (\$500)
- 2014: Spanish and Portuguese Departmental Travel Grant (\$300)
- 2013: Graduate and Professional Student Organization Travel Award (\$500)
- 2013: College of Arts and Sciences Graduate Student Travel Award (\$500)

**CONFERENCE ACTIVITIES**

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**Competitive Papers**

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| October 2021  | Zahler, S., & Daidone, D. Individual variability in the production of the trill phoneme in second language Spanish. Paper to be presented at the Hispanic Linguistics Symposium (HLS 2021). [online due to COVID-19]                                  |
| February 2021 | Daidone, D. The disconnect between self-rated vocabulary knowledge and accuracy of phonological forms. Paper presented at Spanish Linguistics in North Carolina (SLINKI 2021). [online due to COVID-19]   |
| February 2020 | Daidone, D. Difficulty lexically encoding Spanish rhotics: L1 phonological grammar or variability in the input? Paper presented at Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP 2020), San José, California, USA. |

- August 2019 Daidone, D., Kruger, F., & Lidster, L. Non-native discrimination of vowels, consonants, and phonemic length is better predicted by perceptual similarity than by perceptual assimilation category types. Paper presented at New Sounds: The 9<sup>th</sup> International Symposium on the Acquisition of Second Language Speech, Tokyo, Japan.
- August 2019 Lidster, R., Daidone, D., Michaels, L., & Albin, A. How to predict discriminability of phonemic length contrasts: Categorization and perceptual similarity of Finnish length by Japanese and American English listeners. Paper presented at New Sounds: The 9<sup>th</sup> International Symposium on the Acquisition of Second Language Speech, Tokyo, Japan.
- September 2017 Daidone, D., Lidster, R., Kruger, F., & Cychosz, M. New methods for predicting perceptual discriminability of non-native contrasts. Paper presented at the 9<sup>th</sup> Pronunciation in Second Language Learning and Teaching (PSLLT), Salt Lake City, Utah, USA.
- March 2017 Daidone, D., & Zahler, S. Structural and frequency effects on the variable production of Spanish L2 taps and trills. Paper presented at the Georgetown University Round Table of Languages and Linguistics (GURT), Washington, D.C., USA.
- June 2016 Lidster, R., Daidone, D., & Kruger, F. The effect of experience with linguistics and other languages on non-native perception. Paper presented at New Sounds: 8<sup>th</sup> International Conference on Second Language Speech, Aarhus, Denmark.
- August 2015 Daidone, D., Kruger, F., & Lidster, R. Perceptual assimilation and free classification of German vowels by American English listeners. Paper presented at the 18<sup>th</sup> International Congress of Phonetic Sciences (ICPhS), Glasgow, Scotland, UK.
- November 2014 Daidone, D., & Zahler, S. The future is in the past: A diachronic analysis of variable future-in-the-past expression in Spanish. Paper presented at the 18<sup>th</sup> Hispanic Linguistics Symposium (HLS), West Lafayette, Indiana, USA.
- March 2014 Daidone, D., & Zahler, S. A variationist study of the L2 production of Spanish trills. Paper presented at the 4<sup>th</sup> Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Washington, D.C., USA.
- March 2014 Gurzynski-Weiss, L., Long, A., & Daidone, D. Instructor oral input in Spanish L2 classrooms: Examining patterns of subject expression use. In L. Gurzynski-Weiss & K. Geeslin (Chairs), *Widening the lens on variation in and across multi-faceted sources of input*. Refereed colloquium conducted at the Georgetown University Round Table of Languages and Linguistics (GURT), Washington, D.C., USA.
- October 2013 Daidone, D. Input in the L2 Spanish classroom: Frequency of the preterit and imperfect. Paper presented at the Second Language Research Forum (SLRF), Provo, Utah, USA.

- October 2013 Zahler, S., & Daidone, D. A variationist account of trill /r/ usage in the Spanish of Málaga. Paper presented at the 17<sup>th</sup> Hispanic Linguistics Symposium (HLS 2013), Ottawa, Ontario, Canada.
- May 2013 Darcy, I., Mora, J. C., & Daidone, D. Phonological attention control, inhibition, and second language speech learning. Paper presented at New Sounds: International Symposium on the Acquisition of Second Language Speech, Montreal, Quebec, Canada.
- October 2012 Daidone, D., & Darcy, I. Quiero comprar una guitarra: Lexical encoding of /rr/ vs. /r/ by L2 learners of Spanish. Paper presented at the Second Language Research Forum (SLRF), Pittsburgh, Pennsylvania, USA.
- April 2012 Darcy, I., Dekydtspotter, L., Sprouse, R., Daidone, D., Kaden, C., Krueger, F., & Scott, J. H. Asymmetric development in lexical encoding of L1-English L2-German front rounded vowels. Paper presented at the Germanic Linguistics Annual Conference (GLAC-18) / 7<sup>th</sup> Studies in the History of the English Language (SHEL-7), Bloomington, Indiana, USA.

### **Competitive Posters**

- July 2020 Daidone, D. & Darcy, I. The relationship between second-language lexical encoding accuracy and individual differences in perception, cognitive abilities, and vocabulary size. Poster presented at LabPhon17. [online due to COVID-19]
- November 2016 Zahler, S., & Daidone, D. A diachronic analysis of variable future-in-the-past and canonical future expression in Spanish. Poster presented at New Ways of Analyzing Variation (NWAY 45), Vancouver, British Columbia, Canada.
- October 2012 Darcy, I., Daidone, D., & Kojima, C. Asymmetric lexical access in second language learners. Poster presented at the 8th International Conference on the Mental Lexicon, Montreal, Quebec, Canada.

### **Competitive Workshop**

- September 2018 Kruger, F., & Daidone, D. Running experiments in a web browser using jsPsych. Workshop presented at the 10<sup>th</sup> Pronunciation in Second Language Learning and Teaching (PSLLT), Ames, Iowa, USA.

### **Pedagogical Presentation**

- February 2018 Daidone, D. IPA Battleship: Practice with phonetic symbols and their descriptions. Micro-teaching lesson presented at the 10<sup>th</sup> Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP), Bloomington, Indiana, USA.

**TEACHING EXPERIENCE** (instructor of record for all courses)

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Aug 2020-Present

Assistant Professor of Spanish

Department of World Languages and Cultures

University of North Carolina Wilmington

*Undergraduate:*

- Intermediate Spanish I (Fall 2020, Spring 2021)
- Phonetics (Spring 2021)

*Graduate:*

- Current Research and Practices in Teaching Spanish (Fall 2020)

Aug 2012-May 2020

Spanish Associate Instructor

Department of Spanish and Portuguese

Indiana University, Bloomington

*Undergraduate:*

- Introduction to Hispanic Linguistics (Spring 2016, Spring 2017, Spring 2018, Fall 2019, Spring 2020)
- Second-Year Spanish II (Spring 2013, Spring 2014, Fall 2014, Fall 2018)
- Spanish Grammar in Context (Spring 2015, Fall 2015, Fall 2016, Fall 2017)
- Elementary Spanish II (Summer 2014, Summer 2016)
- Second-Year Spanish I (Fall 2012, Fall 2013)

June 2011-June 2015

ESL Associate Instructor

Intensive English Program (IEP)

English Language Improvement Program (ELIP)

Department of Second Language Studies

Indiana University, Bloomington

*NOTE: IEP courses range from Level 1 (lowest proficiency) to Level 7 (ready for academic coursework in a university); ELIP courses are remedial English classes for matriculated students at Indiana University.*

*Intensive English Program:*

- Phonics Level 2 (Summer 2015)
- Extensive Reading Level 4 (Summer 2014, Summer 2015)
- Reading & Writing Level 4 (Summer 2014)
- Reading & Writing Level 6 (Summer 2013)
- Reading & Writing Level 3 (Spring 2012)
- Communication Level 1 (Fall 2011)
- Communication Level 3 (Summer 2011, Fall 2011)
- Communication Level 4 (Summer 2011)

*English Language Improvement Program:*

- Pronunciation (Spring 2012)

## **UNDERGRADUATE MENTORSHIP**

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- Sept 2020-June 2021 Honors Thesis Supervisor for Victoria Farrell  
University of North Carolina Wilmington
- Jan 2019-May 2019 Mentor for the Research Scholar Apprenticeship Program  
Office of the Vice Provost for Undergraduate Education  
Indiana University, Bloomington

## **LANGUAGE PROFICIENCY TESTING EXPERIENCE**

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- July 2018-June 2020 Oral Interview Rater for Indiana Academic English Test (IAET)  
Department of Second Language Studies  
Indiana University, Bloomington
- Aug 2012-Apr 2020 Rater for Test of English Proficiency for International Associate Instructor Candidates (TEPAIC)  
Department of Second Language Studies  
Indiana University, Bloomington
- June 2018, 2019 Spanish Advanced Placement Exam Reader  
Educational Testing Service  
Onsite AP Reading in Cincinnati, Ohio
- Apr 2012-July 2017 Data Entry Clerk for Indiana English Proficiency Exam (IEPE)  
Department of Second Language Studies  
Indiana University, Bloomington
- Apr 2012-Apr 2014 Oral Interview Rater for Indiana English Proficiency Exam (IEPE)  
Department of Second Language Studies  
Indiana University, Bloomington

## **LAB MEMBERSHIP**

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- April 2011-Present Second Language Psycholinguistics Lab  
Principal Investigator Dr. Isabelle Darcy  
Department of Second Language Studies  
Indiana University, Bloomington

## **SERVICE TO PROFESSION**

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### **Manuscript Reviewer**

#### Journals:

- *Language Learning* (2020)
- *SAGE Open* (2020)



- *Linguistic Approaches to Bilingualism* (2020)
- *Second Language Research* (2019, 2021)
- *Studies in Second Language Acquisition* (2019, 2021)
- *Bilingualism: Language and Cognition* (2017)
- *Studies in Hispanic and Lusophone Linguistics* (2015)

#### Conference Proceedings:

- International Congress of Phonetic Sciences (ICPhS) Proceedings (2019)
- Pronunciation in Second Language Learning and Teaching (PSLLT) Proceedings (2018)

#### Working Papers:

- *Indiana University Linguistics Club Working Papers* (2016, 2020)

#### **Conference Abstract Reviewer**

- Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP) (2020)
- New Sounds: 9th International Symposium on the Acquisition of Second Language Speech (2019)
- Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP) (2018)
- Second Language Research Forum (SLRF) (2017)

### **DEPARTMENTAL SERVICE (INDIANA UNIVERSITY)**

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#### **Head of organizing committee**

- 2018: Hispanic Linguistics Active Learning Fair

#### **Member of organizing committee**

- 2018: Second Language Psycholinguistics Lab 10<sup>th</sup> Anniversary Celebration
- 2018: Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP)
- 2017: Hispanic Linguistics Active Learning Fair
- 2015: 1<sup>st</sup> Symposium on Interlocutor Individual Differences

### **EXPERIMENTAL/ANALYTICAL TOOLS**

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JsPsych (proficient, see ddaidone.com for my tutorial)  
 Praat (proficient, see ddaidone.com for my Praat scripts and tutorial)  
 R (proficient)  
 SPSS (proficient)  
 DMDX (proficient)  
 Python (novice)

## **LANGUAGES**

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English (native speaker)  
Spanish (highly proficient)  
French (reading knowledge)

## **PROFESSIONAL MEMBERSHIPS**

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Acoustical Society of America (ASA)  
American Association of Teachers of Spanish and Portuguese (AATSP)  
Association for Laboratory Phonology